



The Bridge School
Behaviour Policy *Addendum*

June 2020

The Bridge School – Behaviour Policy Covid 19 Addendum

The Bridge School has an effective Behaviour Policy in place reflecting business as usual. This policy does not accurately reflect new arrangements in response to COVID-19. Please read the COVID-19 annex/addendum that summaries any key COVID-19 related changes. This is more effective than re-writing and re-issuing the whole policy. The key points of the revised Behaviour Policy can be found below:

1. Purpose

Following the nationwide enforced closure of schools as a result of COVID-19 in March 2020, the school is now planning for children to start returning to formal education in the school building. The school is closely following advice and guidance from a variety of sources including; DFE, Halton Borough Council, Government, UNISON and various teaching agencies to ensure that the return of staff and students is done in the safest way possible for all.

2. Physical Intervention

- 2.1 During the Covid 19 period staff will avoid using Physical Intervention unless absolutely necessary.
- 2.2 Physical intervention will only be deemed as absolutely necessary where there is an immediate risk of harm towards a child or a staff member.
- 2.3 If a physical intervention is absolutely necessary, the staff member initiating it should use the Team Teach help script when asking for assistance from colleagues. The request should be for **'staff help and PPE pack.'**
- 2.4 A PPE pack should be available for staff to collect from the main office and Head of Student Welfare office. PPE pack should contain 5 facemasks, 5 pairs of gloves and hand sanitiser.
- 2.5 In good PPE practice, staff should carry PPE with them at all times in case they need to be involved in a physical intervention.
- 2.6 PPE should not be offered or placed upon any student during physical intervention for safety reasons.

3. Risk Assessments

- 3.1 All students should have up to date individual risk assessments reflecting the risk of physical intervention.
- 3.2 All risk assessments should include a risk management plan which documents strategies such as preventative work and de-escalation techniques.
- 3.3 If a physical intervention takes place, the level of risk on the students individual risk assessment should be raised to red as engaging in physical intervention raises the risk of spreading the virus. If a student has a red risk assessment, Senior Leaders may decide to implement a virtual learning platform and remove access onsite for face to face teaching.
- 3.4 If a student has face to face teaching access removed, a documented plan should be drawn up including parents/carers. This should be reviewed each fortnight or if relevant new Covid19 guidance is issued.

4. Spitting

- 4.1 Spitting will not be tolerated in, or around school areas, including bus stops and walkways to school as this increases the risk of spreading Covid19.
- 4.2 Any student who is seen spitting will be deemed high risk to the school environment and the risk assessment should be raised to red.

5. Behaviour expectations and compliance with Covid 19 hygiene/risk advice

- 5.1 If a child refuses to use hand sanitiser on entry and staff have exhausted all avenues of persuasion, the student will not be permitted access to the school building. Parents should be called and arrangements made for the student to access alternative education until they agree to the current school hygiene protocols. Staff should consider the individual needs of each student and where appropriate, use interventions in an attempt to reengage the student with onsite provision.
- 5.2 In situations where a child won't socially distance or refuses to follow circulation arrows, they will be deemed as a high risk to the school environment and the risk assessment should be raised to red. In this scenario staff should consider the individual needs of the child and the individual circumstances of the incident. It may not always be appropriate to remove on site access in this situation.

- 5.3 When a child wants a time-out, the TA or adult supporting the class should assess the most appropriate place at that time to avoid larger groups of students clumping in the same area. Each class should consider their time out area in advance and limit the use of time out to 1 per class. Where this is unavoidable, SLT offices can be requested as time out space.
- 5.5 If a child wants to leave school staff should direct them to an empty safe space and consult with a member of the Senior Leadership Team. Staff should not allow students to leave without Senior Leadership oversight.
- 5.6 If a member of the Senior Leadership team wants a child to leave school, or a child has a pre agreed exit plan, they should be directed to an empty safe space whilst parents are contacted. In some circumstances, the safest place may be outside of the school building. The student can leave once contact has been made with parents.
- 5.7 All students will be asked to sign a Health and Safety agreement (Please see Appendix 1) if they come onto the school site for any reason (education or meetings etc.)

This policy addendum will be reviewed and modified in accordance with the latest advice and guidance as it is distributed to ensure that the safest practice is maintained. This addendum can be disregarded as current practice once the Government Corona Risk Level reaches 1 – Green.

Appendix 1

Student Health and Safety Agreement

Our school has had to make some changes to keep students and staff as safe as possible. You will notice some big and small changes around school and may be asked to do things a bit differently. These measures have been put in place to reduce the risk of spreading COVID19 and it is very important that we all follow the advice below.

Student Name:

Date:

Please read the information below and tick the box at the end of each sentence to say that you understand and agree to follow this advice.

	Safety measures	I understand (Tick)	I agree (Tick)
1	School will provide all students with PPE on request.		
2	Spitting is not allowed in school, around school, at the bus stops or on the roads to school.		
3	All students should use hand sanitiser when entering the building.		
4	Students should use hand sanitiser or wash hands if they are asked by a staff member.		
5	All students should try to stay at least 2 metres apart.		
6	All students should follow the directional arrows and markings around school at all times.		
7	All students should avoid gathering in groups around school.		
8	All students must follow staff instructions for where time out areas are. Students are not permitted to walk around into other areas during time out.		
9	Students should follow staff advice about Health and Safety at all times.		
10	All students should follow this advice on public transport and at bus stops.		

Student comments:

I agree to follow this Health and Safety advice at all times.

Student Signature: